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**PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**

A. Area(s) of Success – Positive:

1. Learning Environment
2. Assessment Results
3. Building Improvements

B. Planned Improvements:

1. Integrate State Mandated Common Core Curriculum, Standards and Assessment
2. Adhere to the newly established School Reform mandate
3. Monitor Legislative Actions, as related to Spring Lake School and “Possible” District(s) Consolidation!!

The Board of Education, staff and administration of District 606 appreciate the cooperative effort between the parents and the school, enabling each child the opportunity for academic and social progress.

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As District 606 presents the Spring Lake School REPORT CARD for 2011, we find ourself in a unique situation concerning state testing (ISAT) results for our students.

With the small, low numbers of pupils per grade level, and the tuitioning of Junior High (7<sup>th</sup>/8<sup>th</sup> grades) and special needs children (K – 8<sup>th</sup> grades) to Rankin Grade School, the information provided for ISAT is vague and very much incomplete.

So, on our Report Card, you will find results for all grade levels tested on page 13.

We *do* meet Federal Adequate Yearly Progress (AYP) and are *not* a School Improvement School.

Hopefully the testing data presented gives all concerned a better idea of the Spring Lake School results.